

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information****Department:** Skills Development**Submitter**

First Name: **Lisa**  
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**Course Prefix and Number:** ASE - 032**# Credits:** .5**Contact hours**

Lecture (# of hours):  
Lec/lab (# of hours): 60  
Lab (# of hours):  
Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:** U.S. History I**Course Description:**

**Focuses on the settlement of America to the Great Depression, emphasizing the development of economic, political, and social systems. Analyzes causes and effects of wars and policies, and examines the growth of technology. Emphasizes the use of evidence to evaluate historical events and trends.**

**Type of Course:** Developmental Education**Can this course be repeated for credit in a degree?****No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations: None**

**Requirements: Instructor consent**

Will this class use library resources?

**Yes**

Have you talked with a librarian regarding that impact?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

**Summer**

**Fall**

**Winter**

**Spring**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**No**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. practice historical inquiry by using primary and secondary documents and historical artifacts to interpret historical events and how they relate to modern events,
2. interpret significance of events leading to major events in early US history,
3. analyze cause and effect relationships,
4. recognize and interpret change and continuity over time by comparing and contrasting institutions and ideas in various eras of U.S. History,
5. evaluate role of U.S. in World War I,
6. explore rapid economic expansion after World War I,
7. interpret and analyze causes, characteristics, and impact of political, economic, and social development of the U.S.

***This course does not include assessable General Education outcomes.***

**Major Topic Outline:**

1. Events leading to Revolutionary War
2. Revolution and founding of USA
3. Civil war and reconstruction
4. World War I
5. Great Depression

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

**First term to be offered:**

**Next available term after approval**

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